



HOMEWORK POLICY FOR NONSUCH PRIMARY SCHOOL

The purpose of homework

- To develop an effective partnership between school and home in following the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To enable children to have access to a wide range of resources for learning.
- To extend school learning.
- To encourage children, as they get older, to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

The Government's recommended time allocation for homework:

Year 1 and 2	1 hour per week
Years 3 and 4	1.5 hours per week
Years 5 and 6	30 minutes per day

We believe that the main focus of homework should be to support the work undertaken in school for literacy and numeracy. Science and other subjects should be added to this as children move up through the school but without losing the focus of literacy and numeracy.

Homework does not mean formal exercises carried out by children without help from adults. Particularly in the case of younger children it is the involvement of parents in joint activities, which can be very brief, which is most valuable in promoting children's learning.

Regular reading is vital. For children in KS1, homework should largely consist of regular reading with parents and looking at books together. This continues to be essential right through the school. For maths, number games and tasks should be played at home for the younger children and more formal exercises for the older ones.

The class teachers are responsible for setting the homework, ensuring that it is manageable and differentiated where appropriate. They will allow sufficient time for it to be carried out, which will include a week-end and week days.

NONSUCH PRIMARY HOMEWORK

Reception

- reading
- Learning phase words when ready
- Rocket words

Year 1

- reading every night
- learning spellings weekly/ Phonics
- practicing number bonds weekly (e.g. $6 + 4 = 10$, $4 + 6 = 10$ etc)
- learning phase words over a term
- Rocket words

Year 2

- reading every night
- learning spellings weekly
- practising number bonds weekly (e.g. $64 + 36 = 100$)
- practising times tables
- learning phase words over a term
- handwriting

Year 3

- reading every night
- learning spellings and tables weekly
- learning phase words over the term
- handwriting weekly

Year 4

- reading every night
- learning spellings and tables weekly
- handwriting weekly
- numeracy / literacy tasks weekly

Year 5 and 6

- reading every night
- learning spellings and tables weekly
- handwriting practice where needed
- literacy and numeracy tasks weekly
- research tasks where appropriate
- Yr 6 revision for SAT tests (Spring term)

• HOW STAFF SUPPORT THIS POLICY

- By providing a range of homework tasks and activities to consolidate and extend learning in class, with correct resources.
- By ensuring that the children have a clear understanding of the tasks involved, with clear instructions and examples where appropriate; a common understanding of the high expectations held of them individually and according to their ability.
- By communicating with parents and keeping them informed of children's progress, topics to be covered and their child's individual targets through termly newsletters and parent's evening.

• HOW PARENTS CAN SUPPORT THIS POLICY

- By providing somewhere peaceful for children to work without the distractions of television, other family members or pets.
- By providing a suitable place, equipped with a comfortable chair, clear table space and good light.
- By providing encouragement and support to children when they require it.
- By supporting the school in explaining to children that homework is valued and aids learning.
- By encouraging pupils and praising them when homework is completed to a high standard.
- By being actively involved in the homework of younger children in particular.

- By signing and dating their child's homework when they are satisfied that it is of an acceptable standard.
- **PUPILS ARE EXPECTED TO:**
- Make full use of all the opportunities they are presented with.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that necessary books and equipment are not left at school.
- Take responsibility for handing in the completed task by the agreed time.