



# Quinton Church Primary School EYFS to KS1 Bridges

## Art and Design EYFS to KS1 Bridge

<b>Specific Area of Learning</b> <u>Expressive Art and Design</u>	<b>ELG 16</b> <b>Creating with Materials</b>	<b>How this is achieved in EYFS</b>	<b>Art and Design KS1</b>
	<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing self-portraits</li> <li>• Drawing and painting pictures of their family.</li> <li>• Creating art inspired by famous Artists. Roy Lihenstein, Giuseppe Acimboldo, Frida Kahlo – painting 1920s, Kandinsky, Henri Matisse, Gustav Klimt, Beatriz Milhazes, Joseph Turner</li> <li>• Adapting work where necessary.</li> <li>• Child-led activities</li> <li>• Creating their own pictures using Autumn leaves, and seasonal changes.</li> <li>• Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brushes, inks, wool, material etc...to name some.</li> <li>• Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale.</li> <li>• Creative art areas enables children to self-select resources that they need / want to test out including masking tape and glue to join.</li> <li>• Handles tools, objects, construction and malleable materials safely and with increasing control and intention.</li> </ul>	<ul style="list-style-type: none"> <li>• To use a range of materials creatively to design and make product.</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>• Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> <p><b>Subject content links:</b></p> <p><u>Art</u></p> <ul style="list-style-type: none"> <li>• Links to collage work (Henri Rousseau) using various materials.</li> <li>• Paint (Marlow Moss)</li> <li>• Textiles- weaving</li> </ul>



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		<ul style="list-style-type: none"><li>• Uses simple tools to change materials.</li><li>• Exploring the mixing of colours to create different colours.</li><li>• Creates representations of both imaginary and real-life ideas, events, people and objects.</li></ul> <p>Activity examples:</p> <ul style="list-style-type: none"><li>• Kadinsky baubles, Lichenstein comic strips, creating diva lamps, self portraits, collage an under the sea picture, mixing paints for painting.</li><li>• Exploring joining different materials to create for a purpose.</li><li>• Food tasting, making e.g. pancakes, fruit salad, gingerbread men, healthy choices.</li><li>• Lunch options, eating dinner &amp; using utensils.</li></ul>	
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