



## Quinton Church Primary School EYFS to KS1 Bridges

### Geography EYFS to KS1 bridge

Specific Area of Learning	ELG 14 People, Culture and Communities	How this is achieved in EYFS	Geography KS1
<b>Understanding the World</b>	<b>ELG 14</b> <b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<ul style="list-style-type: none"> <li>Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...)</li> <li>Exploring the school grounds to look at features of the environment.</li> <li>Discussing where extended family members live on a map, including our EAL families place of birth.</li> <li>Exploring Christmas traditions from around the world.</li> <li>Features of cities, man-made vs natural</li> <li>Learning London is the capital city</li> <li>Learning that England and the United Kingdom are countries</li> <li>Naming features of the world around us (farms, beach, woodland etc)</li> </ul> <p>Activity examples:</p> <ul style="list-style-type: none"> <li>Blue Planet – exploring different oceans. Knowing where different animals come from and their habitats. Effect of humans on the planet.</li> <li>Creating maps for emergency workers.</li> <li>Using google maps to locate our school and key features of our local area.</li> <li>Holiday destinations around the world on a map.</li> </ul>	<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>Name and locate the world’s seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul> <b>Place knowledge</b> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.</li> </ul> <b>Human and physical geography</b> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <b>Use basic geographical vocabulary to refer to:</b> <ul style="list-style-type: none"> <li><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and</li> </ul>
	<b>ELG 15</b> <b>The Natural world</b> <ul style="list-style-type: none"> <li>Exploring the Natural World around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</li> </ul>		



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		<ul style="list-style-type: none"><li>• Everyday heroes &amp; their jobs</li><li>• Knowing address &amp; where we live, city &amp; country.</li></ul>	<p>weather.</p> <ul style="list-style-type: none"><li>• <b>Key human features</b>, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li></ul> <p><b>Geographical skills and fieldwork</b> – Use of maps, atlases, and globes. Use directional language to describe locations.</p> <p><b>Subject content links:</b></p> <p><b><u>Local area (Autumn 1)</u></b></p> <ul style="list-style-type: none"><li>• My school</li><li>• Local area walk</li><li>• What’s in the local area</li><li>• People in the local area &amp; their jobs</li><li>• Local map, drawing maps</li></ul> <p><b><u>The UK (summer 1)</u></b></p> <ul style="list-style-type: none"><li>• City, town.</li></ul>
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