



Quinton Church Primary School EYFS to KS1 Bridges

History EYFS to KS1 bridge

Specific Area of Learning	ELG 14 People, Culture and Communities	How this is achieved in EYFS	History KS1
<u>Understanding the World</u>	ELG 14 People, Culture and Communities	<ul style="list-style-type: none"> • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. • Remembrance Day • Black History • Bonfire Night – Guy Fawkes • R.E themes taught through Understanding Christianity • Exploring the Art of important artists. • Toys past and present- Christmas • Daily routines – talking about learning from the previous day / week etc... today's learning, tomorrow's learning. • Through interactions talking about what they did yesterday, last week, last year. <p>Activity examples:</p> <ul style="list-style-type: none"> • Diwali celebration using diva lamps, rangoli and Diwali sweets. • Taking part in different traditions and celebrations e.g. Diwali, Bonfire Night, 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally <p>Subject content links:</p> <p><u>Transport and travel (Spring 1 & 2)</u></p> <ul style="list-style-type: none"> • How people travel in the past • Different types of transport on land sea and air. <p><u>Our seaside, now and then (Summer 2)</u></p> <ul style="list-style-type: none"> • Coastlines and how the are used. • How Britain's beaches are used. • The difference between seaside destinations now and in the Victorian times. • The invention of the passenger locomotive to get to the seaside.
	ELG 13 Past and Present		
	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		



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		<p>Easter, Egg Hunt, Christmas, Valentines day, Mother's/Father's day.</p> <ul style="list-style-type: none">• Personal history- growth over time, what is the past to the children, looking at their own past.• How we travel to holiday destinations	
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