



Quinton Church Primary School EYFS to KS1 Bridges

Music EYFS to KS1 bridge

Specific Area of Learning	ELG 17 Being Imaginative	How this is achieved in EYFS	Music KS1
<p><u>Expressive</u></p> <p><u>Art and Design</u></p>	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music 	<p>Activity examples:</p> <ul style="list-style-type: none"> • Daily wake up and shake up • Singing songs and rhymes from a variety of genres • Making and using musical instruments • Singing and performing to our friends • Nativity Play – Singing, dancing and performing • Call and response songs • Play movement and listening games, using different sounds for different movements • Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song. • Dancing/Singing to music from different cultures e.g. Diwali and Christmas. 	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music <p>Subject content links:</p> <p><u>Composing</u></p> <ul style="list-style-type: none"> • Select and create short sequences of sounds with voices or instruments to represent a given character. • Beginning to make improvements to their work as suggested by the teacher. <p><u>Performing</u></p> <ul style="list-style-type: none"> • Use their voice expressively to speak and chant. • Singing short songs from memory. • Play the beat with hands.



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