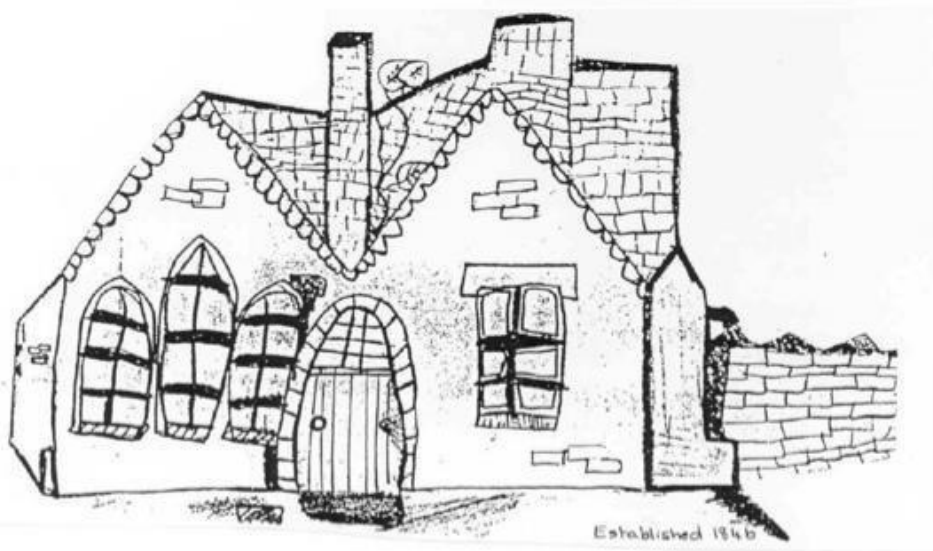




Art and Design Technology Curriculum Purpose and Rational



Our curriculum is driven by our Christian Vision and values, the culture and diversity of our local, national and global community.

'Fullness of life for all, through working together with the love of Christ.'

At Quinton Church Primary School, we believe that everyone should have life in all its fullness. Therefore, our aim is for everyone to be part of our **Christian community** where everyone is happy, safe and supported, feels **loved** and demonstrates kindness; understands **justice** and shows fairness to all; and receives high quality education and is empowered to live life to the full (John 10:10).

We are not only inspired by John 10:10, but by Micah 6:8, which shows us how to live life in all its fullness.

'The LORD has told us what is good. What he requires of us is this: to do what is just, to show constant love, and to live in humble fellowship with our God.'

Be kind, be fair, be thankful.

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Curriculum Purpose: Why study Art and Design?

Why do we teach Art and Design? (intent)

At Quinton Church Primary School, we believe that art lessons will engage, inspire and challenge all children to think creatively and develop artistic understanding. The children will learn to develop and express their individual interests, thoughts and ideas alongside building confidence and critical-thinking skills. They will be able to express their emotions and learn how art can be used to express their feelings in many ways. By studying Art our children gain the knowledge and skills needed to experiment, invent and create their own works of art. They know that Art and Design is reflected in our history and contributes to the culture and creativity around us. Within Art and Design lessons the children will have access to a wide range of high-quality materials. This will enable the children to learn how to use and experiment creatively with different media.

National Curriculum (what do we want learners to be able to know and do by the time they leave Quinton Church Primary School?).

Our aim is to engage, inspire and challenge children, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Throughout their Art and Design journey in school, they will be able to think critically and develop a more rigorous understanding of art and design. The children will produce creative work and recording their experiences in sketch books. They will develop skills in drawing, painting, sculpture and other art, techniques. They will learn how to use colour pattern, texture, line, shape form and space and they will study a range of artists in detail. The children will learn how to peer assess and evaluate their work using the technical knowledge and relevant vocabulary they have been taught.

At Quinton Church Primary School, we believe that the national curriculum enables our children to be embark on an artist journey where it will educate, engage, inspire, and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft, and design. The National Curriculum for art and design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft, and design techniques.
- Evaluate and analyse creative works using the language of art, craft, and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

By the end of each key stage, pupils are expected to know, apply, and understand the matters, skills and processes specified in the programme of study.

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Which Christian values underpin the curriculum content?

Kindness- compassion, service, peace, love

Art and design teaches us to appreciate the work of others and express how we feel. It teaches us that everyone has different views of the world and that these views should be accepted and celebrated.

Fairness- justice, forgiveness, wisdom

Through art, we express our passion through creating and understanding that art is a form of communication that touches the lives of others. Insight is perceiving that all things can be art and that creating art contributes to the understanding and the expression of the essence of the world around you.

Thankfulness- hope, friendship, trust

Through art and design, we learn to work with the people around us and support each other through creativity and expression.

How are British Values taught from Art and Design?

At Quinton Church Primary School, pupils are taught about British Values through Art and Design by learning about a variety of diverse communities. For example, art and design encourages collaborative work, respect for each other and responsible behaviour. It may also include team work to produce or research artists, sculptors, or designers. Within Art and Design children will often have opportunities to work responsibly, managing their time and tasks as well as sharing resources. Children are encouraged to support each other positively and respectfully and to peer assess and evaluate. This demonstrates respect and tolerance for each other and each other's work, sharing their ideas and opinions respectfully. Children can develop their self-esteem, self-knowledge, and self-confidence to design and produce their artwork based on a variety of themes. We learn how to respect different cultures and styles within art and encourage questioning to consolidate understanding of controversial or sensitive issues. Our children show respect to visitors and are encouraged to participate enthusiastically to activities.

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Curriculum Rationale: Why study Art and Design in this way?

Why has the specific knowledge been selected?

At Quinton, our curriculum is subject centred to ensure children have a broad and balanced curriculum which builds upon skills and knowledge. History or geography is taught, and the art may be linked to this area of study to enhance and develop links, fundamentally we aspire for our children to know the skills to create pieces of art work to be proud of that have been inspired by various artists in history and today.

All children learn about 6 focus artists and each year they will increase their knowledge and understanding about each artist, we have ensured that the artists studied represent our diverse society and represent various skills and open up opportunities to develop the children's own style and talents. They will then be able to make links between pieces of artwork, artistic styles, and different artists. Children are then given the opportunity to use this to influence their own piece of art. We chose artists that are iconic but that also have something to offer the children in terms of subject and technique. Children will gain a secure understanding and knowledge of stylistic elements technical vocabulary, which help to frame their ideas and observations and appreciate these in art they see. The essential knowledge elements within our Art and Design curriculum are colour, pattern, texture, line, shape, form, and space. These elements can be used when creating art but also when learning about the different aspects of art and artists. The children will learn about an artist that creates or uses a particular style or technique; they will then be given the opportunity to use that technique in their own work.

How are Art and Design lessons delivered at Quinton?

The Art and Design curriculum at Quinton Church Primary School is taught through the progression of skills and knowledge. It is taught weekly by teachers in years 1-6 in the classroom. Children either study Art and Design OR Design Technology during the half term and cover an equal amount each year. Art and Design techniques are taught using a range of media and materials. Creative ideas for our artwork link to the current area of study where possible. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given opportunities to explore and evaluate different creative ideas. In Art lessons the children are given the opportunity to be reflective and evaluate their work, thinking about how they can make changes and keep improving all the time. We encourage the children to take risks, experiment, be independent with their choices and reflect on why some ideas and techniques are successful or not.

We develop the children's sketching skills by carrying out a half termly sketching focus which all children in school carry out. Sketching skills are practised and then the focus of sketching takes place in their sketch pads. This evidence will create a journey of progression throughout the child's school life in art and design.

What is the impact?

The impact of our Art and Design curriculum can be seen not only in our children's sketch books but also through classroom and hall displays and the school environment. Our children are given a broad range of ways to express themselves in art. Learning new skills and using new equipment and resources, through subject links, excites and engages our children. The children are also able to use art to help them express their feelings and be unique.

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Art and Design Curriculum Aims (end-points)

What are the aims, end-points, of specific stages of the curriculum?

EYFS

Pupils should be taught:

- to work purposefully responding to colours, shapes, materials
- to create simple representations of people and other things
- to work spontaneously and enjoy the act of making/creating
- to sustain concentration and control when experimenting with tools and materials
- to recognise and describe key features of their own and others' work

Key stage 1

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form. and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2

Pupils should be taught:

- to develop their techniques, including their control and their use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft, and design.
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials (for example, pencil, charcoal, paint, pastel, clay)
- about great artists, architects, and designers in history.

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