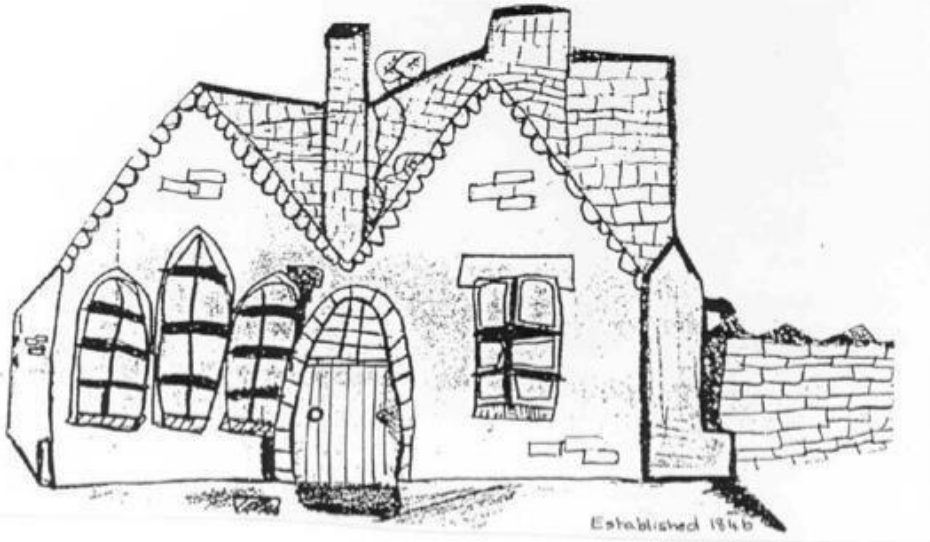




French (MFL) Curriculum Purpose and Rationale



Our curriculum is driven by our Christian Vision and values, the culture and diversity of our local, national and global community.

'Fullness of life for all, through working together with the love of Christ.'

At Quinton Church Primary School, we believe that everyone should have life in all its fullness. Therefore, our aim is for everyone to be part of our **Christian community** where everyone is happy, safe and supported, feels **loved** and demonstrates kindness; understands **justice** and shows fairness to all; and receives high quality education and is empowered to live life to the full (John 10:10).

We are not only inspired by John 10:10, but by Micah 6:8, which shows us how to live life in all its fullness.

'The LORD has told us what is good. What he requires of us is this: to do what is just, to show constant love, and to live in humble fellowship with our God.'

Be kind, be fair, be thankful.

Fullness of life for all, through working together with the love of Christ.

Curriculum Purpose: Why study French?

Why do we teach MFL?

At Quinton Church Primary School, we believe learning a modern foreign language is a vital part to ensuring that pupils are prepared for the world around them. We provide our children with an international dimension to their learning which enables them to learn about different countries and cultures and empowers them to see the world as responsible global citizens. We have chosen to teach French as our Modern Foreign Language (MFL) across Quinton as this ensures pupils have a good foundation in the subject before moving into the next phase and journey in their education. As some children in our school have not had the chance to travel abroad or meet people from a variety of cultures, through studying French, they will develop an understanding of different cultures around the world as well as respect and acceptance of these cultures. It also allows pupils to develop their written, auditory and verbal skills.

French is the 2nd most widely spoken language in the world after English. French is the official language or one of the official languages in 29 countries. English, for comparison's sake, is the official language or one of the official languages in 45 countries.

National Curriculum (what do we want learners to be able to know and do by the time they leave Quinton Church Primary School?).

By the time pupils leave Quinton they should be able to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audience.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Which Christian values underpin the curriculum content?

At Quinton Church Primary School our curriculum is driven by our Christian Vision and values, the culture and diversity of our local, national and global community.

Our values include:

Be kind, be fair, be thankful.

Rooted within these values include the following:

Kindness- compassion, service, peace, love

Fairness- justice, forgiveness, wisdom

Thankfulness- hope, friendship, trust

We endeavour to teach these values within the teaching of MFL in the curriculum ensuring they are incorporated within our **social, moral, spiritual and cultural** development.

How are British Values taught through French language?

At Quinton Church Primary School, pupils are taught about British Values through French by learning about a variety of diverse communities.

The French curriculum actively promotes British Values, by promoting the tolerance of cultural values and traditions of other countries. Through the curriculum pupils are appreciating other countries, especially France as the pupils are learning to speak French, they are also encouraged to reflect on other cultures and ways of life and embrace socio-cultural and economic differences and contexts. This ensures pupils make better connections between countries and societies. This in turn, emphasises the need for tolerance and justice, and through their studies, our pupils come to value the rule of law and democratic systems that European countries and countries further afield enjoy despite the varied customs, festivals and national characteristics that makes every society so unique.

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Curriculum Rationale: Why study MFL in this way?

Why has the specific knowledge been selected?

At Quinton we offer a relevant, broad and vibrant foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes following the Kapow Primary scheme. This high-quality language education fosters pupils, curiosity and deepens their understanding of the world. It enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for them to communicate for practical purposes learn new ways of thinking and read great literature in the original language. Learning a language provides the foundation for learning further languages, equipping pupils to study and work in other countries.

The scaffolding of language is such that pupils will be able to communicate in French to French speaking citizens.

Why is it taught in the order that it is?

At Quinton the four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across KS2 with general elements taught in KS1 such as greetings, colours and numbers. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks.

We will start with basic nouns and article level and will teach pupils how to formulate short phrases. By the time pupils reach the next stage they will be exposed to much longer texts and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications.

How are MFL lessons delivered at Quinton? (Refer to the policy for your subject)

French will be delivered across years 3, 4, 5 and 6 during a weekly session by the teachers who will be following the Kapow Primary scheme. KS1 are able to develop their French foundations ready for Key Stage 2 including greetings, colours and numbers.

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What is the impact?

Pupils will continuously build on their previous knowledge as they progress in their modern foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate to ensure pupils know and remember more.

Teachers will use the long-term planning documents provided to ensure the correct units are being taught to the correct classes at each stage of the scholastic year. Short-term planning is also provided in the form of unit overviews (covering the learning targets for each 6-week unit) and individual lesson plans laying out the learning aims and intentions of each individual lesson within a unit. These planning documents ensure that teachers know what to teach and how to teach it in each lesson, across whole units and across each scholastic term.

Pupils will be aware of their own learning goals and progression as each unit offers a pupils friendly overview so that all pupils can review their own learning at the start and at the end of each unit. They will know and will be able to articulate if they have or have not met their learning objectives and can keep their unit learning intention sheets and unit core vocabulary sheets as a record of what they have learnt from unit to unit and from year to year.

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Modern Foreign Languages (MFL) Curriculum Aims (end-points)

What are the aims, end-points, of specific stages of the curriculum?

The national curriculum for Modern Foreign Languages (MFL) aims to ensure that all pupils:

Key Stage 2

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their modern foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

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