



## Subject Overview - MUSIC

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Set up continuous provision in your classroom. See Teacher guidance	Celebration music	Exploring sound	Music and movement	Musical stories	Big band
<b>Year 1</b>	Pulse and rhythm (Theme: All about me)	Classical music, dynamics and tempo (Theme: Animals)	Musical Vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: By the sea)
<b>Year 2</b>	African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Myths and Legends
<b>Year 3</b>	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
<b>Year 4</b>	Body and tuned percussion. (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
<b>Year 5</b>	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour. (Theme: Holi festival)	Looping and remixing	Musical theatre
<b>Year 6</b>	Advanced rhythms	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Songs of WW2	Film music	Theme and Variations (Theme: Pop Art)	Composing and performing a Leavers' Song

*Fullness of life for all, through working together with the love of Christ.*