



## Subject Overview – RE 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	F1: Being special: where do we belong	F2: Why do Christians perform nativity plays at Christmas?	F4: Being special: where do we belong?	F3: Why is Easter special for Christians?	F5: Which places are special and why?	F6: Which stories are special and why?
<b>Year 1</b>	1. 1. What do Christians believe God is like? UC	1. 2. Why does Christmas matter to Christians? How + why do we celebrate special times? UC	1. 9. Holy places: where and how do Christians, Sikhs and Muslims worship?	1. 6. Why does Easter matter to Christians? UC	1. 7. Beginning to learn Islam: What can we learn from stories of the Prophet?	1. 4. Beginning to Learn Sikhi: Part A. Stories of the Sikh Gurus.
<b>Year 2</b>	1. 11. Questions that puzzle us	1. 3. Who celebrates what? How and Where? Celebrations that matter in Sandwell (Christianity, Islam, Sikhism)  +Christmas (Why did angels announce the birth of Jesus?)	1. 8. Beginning to learn Islam: What can we learn from Muslims in Quinton?	1. 12. What is the 'good news' Christians believe Jesus brings? UC	1. 10. How and why are some books holy? Sacred words for Sikhs, Muslims and Christians.	1. 5. Beginning to Learn Sikhi: Part B. The Gurdwara, a place to belong.
<b>Year 3</b>	L2. 3. What do Christians learn from the Creation story? UC	L2. 1. What are the deeper meanings of the festivals?  + Christmas (What might Jesus think of Christmas today?)	L2. 5. What is the 'Trinity' and why is it important for Christians? UC	L2. 8. Why do Christians call the day Jesus died 'Good Friday'? UC	L2. 4. What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhi)	L2. 12. Why does the Prophet matter to Muslims? (Islam)
<b>Year 4</b>	L2. 7. What kind of world did Jesus want? UC	L2. 2. What is it like to be a Hindu? Community, Worship, Celebration (Hindus)  + Christmas (How can artists help us to understand Christmas?)	L2. 9. What is it like to be Jewish? Family, Synagogue and Torah (Judaism)	L2. 6. Values: What matters most? Christians and Humanists (Humanists, Christians)  + Easter (How does Lent help Christians prepare for Easter?)	L2. 10. For Christians, when Jesus left, what was the impact of Pentecost? UC	L2. 11. Keeping the 5 Pillars of Islam (Islam)
<b>Year 5</b>	U2. 1. What does it mean if Christians believe God is holy and loving? UC	U2. 5. Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews)  + Christmas (Why is light an important sign at Christmas?)	U2. 3. Can religions help people when times get hard? (Christian, Hindu, non-religious)	U2. 4. What do Christians believe Jesus did to save human beings? UC	U2. 2. An Enquiry into visiting places of worship	U2. 6. What can we learn from religion about temptation? (Christians, Muslims)
<b>Year 6</b>	U2. 8. Christians and how to live: 'What would Jesus do? UC	U2. 9. What will make Sandwell a more respectful community? (Many religions)  + Christmas (What do the Gospels say about the birth of Jesus?)	U2. 10. Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)	U2. 7. For Christians, what kind of king was Jesus. UC	U2. 11. Why do Hindus want to be good? Hinduism	U2. 12. What impact do people's beliefs have in their lives? (transition unit)

Key:

**1.1 = KS1 Unit 1**

**L.2 = Lower KS2 Unit 2**

**U.6 = Upper KS2 Unit 6**

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