

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17800
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Pupils to be able to lead games during breaks</p> <p>Sport clubs to be available for all ages and abilities.</p> <p>Pupils to be able to attend competitions and be able to compete against children their own age.</p>		<ul style="list-style-type: none"> - Play leaders will be trained by the sports coach so they are confident at planning, organising and running physical activities for children across the school. PE leader will then monitor the quality and variety of the sessions. - Sports coach will organise a variety of activities for children to take part in at lunchtimes. Coaching opportunities with one class each day will also take place. - A variety of after school clubs will be offered to all children free of charge. The sports coach will lead these. PE leader will monitor the uptake of these and target groups of children when necessary. 		£4,285.88	<p>The introduction of a coach to provide play activities during lunchtimes at Quinton Church Primary School has had a significant positive impact on our students. Improved physical health, enhanced social skills, increased engagement, and overall well-being are just some of the benefits observed. This initiative has not only made lunchtimes more enjoyable for our students but also contributed to a happier, healthier school environment.</p>
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			3.5%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	
<p>Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle.</p> <p>To improve and consolidate skills in order to engage all children of all ages and abilities.</p> <p>Award medals and trophies in whole-school assemblies.</p>	<ul style="list-style-type: none"> - Sports coach employed to help develop the skills and strengths of the children. - Sporting achievements in and out of school to be shared in assemblies and on display boards. - A broad range of lunch and after school clubs to be offered to engage as many children as possible. - PE leader to monitor the engagement of pupils and target disengaged pupils. <p>Pupil voice interviews to be carried out and activities amended to reflect children's interests.</p>	£337.45	<p><i>The whole-school sports events at Quinton Church Primary School have had a significant positive impact on our students and the wider school community. By promoting physical activity, enhancing school spirit, recognising achievements, and fostering personal development, these events have contributed to a healthier, happier, and more engaged school environment. The success of these initiatives underscores the importance of continued investment in sports and physical activities for our students.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased quality in physical education across key stage 1 and 2 to ensure pupils and staff are confident and competent. The confidence, knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age.	<ul style="list-style-type: none"> - Sports coach to work alongside all class teachers to help build confidence and ability. - Sports coaches to provide lesson plans for the lessons they support. - Sports coach and teachers to ensure disengaged pupils receive additional support in lessons to build their confidence and love of sport. - PE leader to regularly monitor the quality of teaching and learning in all PE lessons. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.	£8,571	At Quinton Church Primary School, our dedicated coaching programme has provided one hour of personalised coaching to each teacher per week throughout the academic year. This initiative aimed to enhance teaching practices, improve student outcomes, and foster professional growth among our staff.	Continue to support

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>A broad range of activities will be offered to all children across the school to improve participation and engagement in sport for all pupils, regardless of interest.</p> <p>To build upon our school life skills in order to represent themselves well when playing against other schools, particularly: independence, challenge, resilience and curiosity.</p> <p>To use the skills taught in PE lessons and after-school clubs to use in sporting games against other schools.</p>	<ul style="list-style-type: none"> - Sports coach employed to plan and lead a variety of clubs, free of charge, across the school. - PE leader to liaise with SGO to ensure where possible clubs link to competitions. - Sports coach employed to lead and organise activities at lunchtimes. <p>Children to be reminded that the life skills in sports should be shown but can also be transferred into the classroom.</p>	£3247.40	<p><i>The after-school sports clubs at Quinton Church Primary School have had a significant positive impact on our students. By promoting physical health, enhancing skill development, fostering social interaction, and boosting personal growth and confidence, these clubs have become an integral part of our school community. The success of these clubs underscores the importance of providing diverse and engaging extracurricular activities for our students.</i></p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A broad range of competitions to be entered by children across the school.	<ul style="list-style-type: none"> - PE leader and sports coach to liaise with SGO to enter competitions. - Competitions to be promoted within school via the PE board. - Children's achievements to be shared in collective worship. - After school provision to be linked to the competitions available to build success at competitions. - Work as a MAT to offer more level 1 games. - Offer intra-school games throughout the year. Engage more girls and disengaged children through targeting groups of children.	£1170.47	The weekly competitive sports events facilitated by our sports coach have had a profound impact on our students at Quinton Church Primary School. By promoting physical fitness, developing sports skills, fostering sportsmanship, and engaging with the wider community, these events have become a highlight of our school week. The success of this initiative underscores the value of regular competitive sports in enhancing the overall educational experience for our students.	

Signed off by	
Head Teacher:	Carl Watkins
Date:	27/07/23
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Date:	26/7/23
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Date:	27/07/23