




Yearly Overview of all Subjects and Focus – Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading Text	<i>Wanted!</i>	<i>Queen of Darkness</i>	<i>World Burn Down</i>	<i>World Burn Down</i>	<i>Eddie Red Undercover mystery in Mayan Mexico</i>	<i>Flat Stanley: Lost in New York</i>
English Writing Writing to Entertain Writing to Inform Writing to Persuade	Main Pieces of writing: * Narrative – a Roman battle (point of view of a soldier) * Persuasive speech about the horse.	Main Pieces of writing: * Recount – day in the life of a Roman (man or woman) * Explanation text about the Romans and their impact on Britain today.	Main Pieces of Writing: * Narrative – suspense & other cultures. * Emotive poetry.	Main Pieces of Writing: * Persuasive letter to the land grabbers, farmers and miners. * Newspaper report on the disappearance of the character.	Main Pieces of Writing: * Narrative – mystery & detective * Information text about Mayan’s modern and ancient.	Main Pieces of writing * Narrative – Lost in Quinton. * Travel Writing – guide to the landmark in New York or Quinton.
Maths	- Number: Place Value - Number: Addition and Subtraction	- Number: Addition and Subtraction (continued) - Measurement: Length and Perimeter - Number: Multiplication and Division	- Number: Multiplication and Division (continued) - Measurement: Area - Number: Fractions	- Number: Fractions (continued) - Number: Decimals	- Number: Decimals (continued) - Measurement: Money - Measurement: Time	- Statistics - Geometry: Properties of Shape - Geometry: Position and Direction
Science	Teeth & Digestion	States of Matter	Classification and Environments		Sound	Electricity
History	The Romans	Roman Britain			Maya Civilizations	
Geography			Amazon: Rivers & Rainforests			The USA
Art	Drawing: Power Prints Sculpture & 3D: Mega Materials Judith Scott		Craft & Design: Fabric of Nature Jackson Pollack		Painting & Mixed Media: Light & Dark David Hockney – 1960s	
DT		Structure: Pavillions Food: Adapting a recipe		Mechanical Systems: Making a slingshot car		Electrical Systems: Torches
RE	<u>What kind of world did Jesus want?</u> Core concept = Gospel 	<u>What is it like to follow God?</u> Core concept = People of God 	<u>What is it like to be a Hindu? Community, Worship, Celebration</u> (Hinduism) Sandwell Agreed Syllabus - KS2 unit 2	<u>What is it like to be Jewish? Family, Synagogue and Torah</u> (Judaism) Sandwell Agreed Syllabus - KS2 unit 9	<u>For Christians, when Jesus left, what was the impact of Pentecost?</u> Core concept = Kingdom of God 	<u>Keeping the 5 Pillars of Islam</u> (Islam) Sandwell Agreed Syllabus - KS2 unit 11
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Football	Handball	Badminton	Tag Rugby	Cricket	Rounders
	OAA	Dance	Gymnastics	Netball	Tennis	Athletics
French	Clothes		Weather		Food	
Music	Adapting and transposing motifs (Theme: Romans)	Rock and roll	Body and tuned percussion. (Theme: Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments
Computing	Collaborative Learning (Option 2 – Microsoft Office 365)	Further Coding with Scratch	Website Design (Option 2 – Microsoft Office 365)	Skills Showcase – HTML	Computational Thinking	Investigating Weather