




Yearly Overview of all Subjects and Focus – Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading Text	<i>Anglo Saxon Boy</i>	<i>Anglo Saxon Boy</i>	<i>Escape from Pompeii</i>	<i>Kensuke's Kingdom</i>	<i>The Boy at the Back of the Class</i>	<i>The Wild Robot</i>
English Writing Writing to Entertain Writing to Inform Writing to Persuade	Main Writing Pieces: * Characterisation of contrasting character. * Play script.	Main Writing Pieces: * Narrative * Balanced argument – Lord of the Southern Saxons and wanting the throne.	Main Writing Pieces: * Non-chronological report about volcanoes. Campaign – for or against Pompeii remaining a tourist attraction.	Main Writing Pieces: * Double Diary – Dad and boy. Podcast * Letter to persuade Mum from Dad to either move to the island or take Kensuke in.	Main Writing Pieces: * Poetry – in the eyes the new boy. * Recount of the narrative in his own word (character's point of view).	Main Writing Pieces: * Narrative * Persuasive essay.
Maths	- Number: Place Value - Number: Addition and Subtraction - Statistics	- Statistics (continued) - Number: Multiplication and Division - Measurement: Perimeter and Area	- Number: Multiplication and Division (continued) - Number: Fractions	- Number: Fractions (continued) - Number: Decimals and Percentages	- Number: Decimals (continued) - Geometry: Properties of Shape	- Geometry: Properties of Shape (continued) - Geometry: Position and Direction - Measurement: Converting Units
Science	Earth & Space	Forces	Materials: Properties & Changes		Life Cycles	Growing Old
History	Anglo-Saxons & Scots	Vikings			Baghdad & the Middle East	
Geography			Asia: Mountains, Volcanoes & Earthquakes			Biomes
Art	Drawing: I need space <i>Claire Halifax (Print)</i>	Sculpture & 3D: Interactive Instillation <i>Beauford Delaney – 1940s</i>		Craft & Design: Architecture <i>Hokusai</i>		Painting & Mixed Media: Portraits <i>Keith Haring</i>
DT			Mechanical Systems: Making a popup book	Electrical Systems Doodlers	Cooking & Nutrition: What could be healthier?	
RE	<u>What does it mean if Christians believe God is holy and loving?</u> Core concept = God 	<u>Was Jesus the Messiah?</u> Core concept = Incarnation 	<u>Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why?</u> (Hinduism, Judaism & Islam) Sandwell Agreed Syllabus - UKS2 unit 5	<u>What do Christians believe Jesus did to save human beings?</u> Core concept = Salvation 	<u>What can we learn from religion about temptation?</u> (Christianity & Islam) Sandwell Agreed Syllabus - UKS2 unit 6	<u>Can religions help people when times get hard?</u> (Christianity, Hinduism & non-religious) Sandwell Agreed Syllabus - UKS2 unit 3
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Football OAA	Handball Dance	Badminton Gymnastics	Tag Rugby Netball	Cricket Tennis	Rounders Athletics
French	Pets		Shopping		The family	
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour. (Theme: Holi festival)	Looping and remixing	Musical theatre
Computing	Mars Rover 1	Search Engines	Micro:bit	Stop Motion (Option 2 – Using cameras)	Programming Music (Option 2 – Scratch)	Skills Showcase – Mars Rover 2