

RE OVERVIEW

Please see your year group specific planning document for individual lesson plans and hyperlinks to relevant planning documents

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><i>Why is the word 'God' special to Christians?</i> Core concept = Creation</p> 	<p><i>Why do Christians perform nativity plays at Christmas?</i> Core concept = Incarnation</p> 	<p><i>Being special: where do we belong?</i> Sandwell Agreed Syllabus - EYFS F4 unit</p>	<p><i>Why do Christians put a cross in an Easter garden?</i> Core concept = Salvation</p> 	<p><i>Which places are special and why?</i> Sandwell Agreed Syllabus - EYFS F5 unit</p>	<p><i>Which stories are special and why?</i> Sandwell Agreed Syllabus - EYFS F6 unit</p>
Year 1	<p><i>What do Christians believe God is like?</i> Core concept = God</p> 	<p><i>Why does Christmas matter to Christians? How + why do we celebrate special times?</i> Core concept = Incarnation</p> 	<p><i>Beginning to Learn Sikhi: Part A. Stories of the Sikh Gurus.</i> (Sikhism) Sandwell Agreed Syllabus - KS1 unit 4</p>	<p><i>Why does Easter matter to Christians?</i> (Core Learning) Core concept = Salvation</p> 	<p><i>Beginning to learn Islam: What can we learn from stories of the Prophet?</i> (Islam) Sandwell Agreed Syllabus - KS1 unit 7</p>	<p><i>Holy places: where and how do Christians, Sikhs and Muslims worship?</i> (Christianity, Islam & Sikhism) Sandwell Agreed Syllabus - KS1 unit 9</p>
Year 2	<p><i>Who made the world?</i> Core concept = Creation</p> 	<p><i>What is the 'good news' Christians believe Jesus brings?</i> Core concept = Gospel</p> 	<p><i>Who is Jewish and what do they believe?</i> (Judaism) Additional unit purchased from RE:Today</p>	<p><i>Why does Easter matter to Christians?</i> (Digging Deeper) Core concept = Salvation</p> 	<p><i>Who are Humanists and what is their way of life?</i> (Humanism) Sandwell Agreed Syllabus - KS1 unit 13</p>	<p><i>Beginning to Learn Sikhi: Part B. The Gurdwara, a place to belong.</i> (Sikhism) Sandwell Agreed Syllabus - KS1 unit 5</p>
Year 3	<p><i>What do Christians learn from the Creation story?</i> Core concepts = Creation & Fall</p> 	<p><i>What is the 'Trinity' and why is it important for Christians?</i> Core concept = Incarnation & God</p> 	<p><i>What are the deeper meanings of the festivals?</i> (Buddhism & Islam) Sandwell Agreed Syllabus - KS2 unit 1</p>	<p><i>Why do Christians call the day Jesus died 'Good Friday'?</i> Core concept = Salvation</p> 	<p><i>What is it like to be a Sikh in Quinton? Sikh beliefs and ways of living</i> (Sikhism) Sandwell Agreed Syllabus - KS2 unit 4</p>	<p><i>Values: What matters most? Christians and Humanists</i> (Christianity & Humanism) Sandwell Agreed Syllabus - KS2 unit 6</p>
Year 4	<p><i>What kind of world did Jesus want?</i> Core concept = Gospel</p> 	<p><i>What is it like to follow God?</i> Core concept = People of God</p> 	<p><i>What is it like to be a Hindu? Community, Worship, Celebration</i> (Hinduism) Sandwell Agreed Syllabus - KS2 unit 2</p>	<p><i>What is it like to be Jewish? Family, Synagogue and Torah</i> (Judaism) Sandwell Agreed Syllabus - KS2 unit 9</p>	<p><i>For Christians, when Jesus left, what was the impact of Pentecost?</i> Core concept = Kingdom of God</p> 	<p><i>Keeping the 5 Pillars of Islam</i> (Islam) Sandwell Agreed Syllabus - KS2 unit 11</p>
Year 5	<p><i>What does it mean if Christians believe God is holy and loving?</i> Core concept = God</p> 	<p><i>Was Jesus the Messiah?</i> Core concept = Incarnation</p> 	<p><i>Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why?</i> (Hinduism, Judaism & Islam) Sandwell Agreed Syllabus - UKS2 unit 5</p>	<p><i>What do Christians believe Jesus did to save human beings?</i> Core concept = Salvation</p> 	<p><i>What can we learn from religion about temptation?</i> (Christianity & Islam) Sandwell Agreed Syllabus - UKS2 unit 6</p>	<p><i>Can religions help people when times get hard?</i> (Christianity, Hinduism & non-religious) Sandwell Agreed Syllabus - UKS2 unit 3</p>
Year 6	<p><i>Christians and how to live: 'What would Jesus do?'</i> Core concept = Gospel</p> 	<p><i>Creation and science: conflicting or complementary?</i> Core concept = Creation & Fall</p> 	<p><i>An enquiry into visiting places of worship</i> (Sikhism focus for interfaith week) Sandwell Agreed Syllabus - UKS2 unit 2</p>	<p><i>For Christians, what kind of king was Jesus?</i> Core concept = Kingdom of God</p> 	<p><i>Why do Hindus want to be good?</i> (Hinduism) Sandwell Agreed Syllabus - UKS2 unit 11</p>	<p><i>What impact do people's beliefs have in their lives?</i> (Spiritual Expression unit) Sandwell Agreed Syllabus - UKS2 unit 12</p>