



## Quinton Church Primary School EYFS to KS1 Bridges

### Music EYFS to KS1 bridge

Specific Area of Learning	ELG 17 Being Imaginative	How this is achieved in EYFS	Music KS1
<p><b>Expressive Art and Design</b></p>	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music</li> </ul>	<p>Activity examples:</p> <ul style="list-style-type: none"> <li>• Daily wake up and shake up</li> <li>• Singing songs and rhymes from a variety of genres</li> <li>• Making and using musical instruments</li> <li>• Singing and performing to our friends</li> <li>• Nativity Play – Singing, dancing and performing</li> <li>• Call and response songs</li> <li>• Play movement and listening games, using different sounds for different movements</li> <li>• Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.</li> <li>• Dancing/Singing to music from different cultures e.g. Diwali, Hannukah and Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and untuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high quality live and recorded music.</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul> <p><b>Subject content links:</b></p> <p><b><u>Composing</u></b></p> <ul style="list-style-type: none"> <li>• Select and create short sequences of sounds with voices or instruments to represent a given character.</li> <li>• Beginning to make improvements to their work as suggested by the teacher.</li> </ul> <p><b><u>Performing</u></b></p> <ul style="list-style-type: none"> <li>• Use their voice expressively to speak and chant.</li> <li>• Singing short songs from memory.</li> <li>• Play the beat with hands.</li> </ul>



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