Quinton
Church Primary School

School Uniform Policy

Flourishing Together

Date	**September 2026**
Date for Review	**September 2029**

Our Christian Vision

This policy is embedded in our school's vision that in an inclusive community of love, we are working to ensure that we are all **flourishing together**.

Flourishing means becoming the best version of ourselves in body, mind and spirit (John 10:10). It means being loved and recognised for who we are, uniquely made (Psalm 139) in the image of God.

Together emphasises the strength, possibilities and encouragement that can be found in community, teamwork and family (Psalm 133:1). It highlights how everyone has a part to play, bringing value and worth to our collective endeavours. It shines a light on our desire to be a community that is inclusive of everyone, whatever their challenges, so that everyone flourishes fully.

To support our vision, we have three overarching Christian Values: **Be kind**, **Be fair**, **Be thankful** (Micah 6:8).

- At Quinton everyone matters.
- At Quinton we are ambitious for everyone, with no exceptions.
- At Quinton we are a community.
- At Quinton, our strong, positive relationships mean that everyone feels loved, valued, celebrated, represented and fulfilled.
- At Quinton we believe that the children should have a fresh start every day as reconciliation and forgiveness are central to the Christian gospel.

God is love and God made us to love (1 John 4:19). In our school we want to be known for the way we love. Through our values of kindness, fairness and thankfulness we aim to manage behaviours in a way that ensures the children feel supported, demonstrates justice and ensures fairness to all.

At Quinton Church Primary School we:

- Know our children and families very well.
- Show love by being kind and compassionate to each other even when we disagree with one another.
- Provide a safe, caring and purposeful environment where children can develop socially, emotionally, spiritually, physically and academically.
- Encourage and help children to be the best person they can be socially and academically.
- Highlight, reward and celebrate positive and good behaviour.
- Encourage independence and self-discipline towards the children being able to take increasing responsibility for their own behaviours.
- Continue to undertake specialised training and develop restorative approaches.

In line with our vision of Flourishing Together, we believe that school uniform should promote a sense of belonging, equality and shared identity within our community. Our approach to uniform is rooted in kindness, fairness and thankfulness, ensuring that expectations are practical, affordable, inclusive and supportive of children's wellbeing.

We recognise that every child is unique and that families have different circumstances. This policy seeks to balance a smart and consistent appearance with flexibility, comfort and accessibility, enabling all children to participate fully in school life, feel valued for who they are and flourish alongside their peers.

By reducing unnecessary costs, providing access to pre-loved uniform and making reasonable adjustments where needed, we aim to ensure that every child feels included, respected and able to learn with confidence.

Flourishing Together

Aims

This policy aims to:

- Promote a sense of belonging and pride in our school community
- Ensure our uniform is practical, comfortable, affordable and inclusive
- Support pupil wellbeing and readiness for learning
- Reflect our school vision of Flourishing Together
- Reduce unnecessary costs for families
- Ensure compliance with current Department for Education guidance on school uniform
- Provide flexibility where this supports pupils' individual needs, including medical, sensory, religious or cultural requirements

Our school's legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.
To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in a way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the Headteacher, who can answer questions about the policy and respond to any requests

The school recognises that some pupils may require adaptations to uniform expectations because of special educational needs, disability, sensory needs, medical conditions, religious observance or cultural requirements.

The Headteacher will consider requests for reasonable adjustments on an individual basis and will work in partnership with families to find practical solutions that enable all pupils to feel comfortable, included and ready to learn.

Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary
- Limiting any items with distinctive characteristics where possible
- Limiting items with distinctive characteristics to low-cost or long-lasting items
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

Expectations for school uniform

Our school's uniform

Please note that our uniform is not gender specific and pupils may choose the uniform items in which they feel most comfortable.

Required items

• Maroon sweatshirt or cardigan, with or without the school logo

• Gold polo shirt, with or without the school logo

• Black or grey trousers, shorts, skirt, pinafore dress or tailored school dress

Optional items

• Yellow or red summer dress

• Maroon fleece

• Coat suitable for the weather

Footwear

Children may wear either:

• Black school shoes

• Plain black trainers.

Where trainers are worn, they must be completely black, including soles, logos and markings. We have chosen to allow black trainers as part of our commitment to affordability, inclusion and pupil comfort.

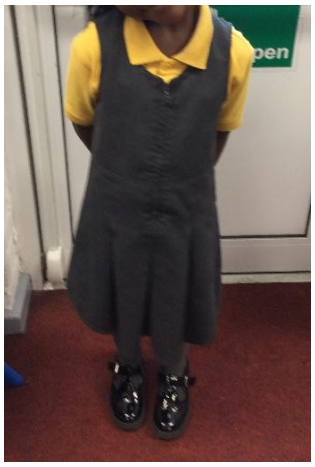
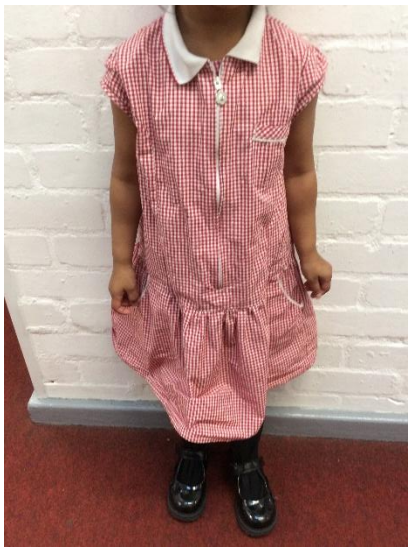
Examples of acceptable School Uniform are shown below.













PE kit

Required items

- Gold T-shirt
- Plain maroon or black shorts
- Plain black leggings
- Plain black jogging bottoms
- Plain black cycling shorts (must be approximately knee length)
- Black pumps or any-coloured trainers suitable for physical activity

Optional items

- School jumper, cardigan or fleece for outdoor PE

Swimming

- Plain swimming one-piece costume (no bikinis) or plain swimming trunks or shorts

Wearing PE Kit to School

Children in Years 1 to 6 should come to school dressed in their PE kit on days when they have PE lessons. This approach:

- Maximises learning time by reducing time spent changing clothes
- Increases the time available for physical activity
- Reduces potential safeguarding concerns associated with changing in school
- Supports pupils to be active and ready for learning throughout the day

On PE days, pupils may wear their usual school jumper, cardigan or school fleece over their PE kit where additional warmth is required.

Reception children should continue to come to school in their normal school uniform and change for PE in school. Developing independence in dressing and undressing forms part of the Early Years Foundation Stage curriculum.

The photos below show examples of our PE kit.







Branded Uniform

There is no expectation from school for any uniform to have the Quinton Church Primary School badge. Uniform must be the correct colour (e.g. marron or gold), but it does not need to be branded.

Jewellery

- Earrings can be worn but must be small studs (no hoops or hanging ear rings). Please note, earrings must be removed for PE and swimming lessons- they cannot be taped over or covered.
- A watch can be worn (but not a smart watch).
- Religious jewellery can be worn.
- Nail extensions must not be used.

Hairstyles

- At Quinton Church Primary School, we believe that hairstyle is a personal choice and therefore school does not require or place limitations on hairstyles. However, there may be times when pupils are required to tie long hair. This could be for example in PE or DT lessons.

Where to purchase it

QCPS is committed to keeping uniform costs as low as possible. **Good quality pre-loved uniform is available through our PTFA.** Uniform sales are held regularly throughout the year and families may also enquire through the school office at any time.

Families experiencing financial difficulties are encouraged to contact the school in confidence. We will work sensitively with families to ensure that no child is disadvantaged because of the cost of uniform.

Somal Fashions	**Totally Uniform**
11 Faraday Avenue, Quinton, B32 1JP 0121 423 2969 https://somalschooluniforms.co.uk/quinton-church-primary-school/	Peckingham Street Halesowen, B63 3AR 01384 270498 https://www.totallyuniform.co.uk/collections/quinton-church-primary-school

Expectations for our school community

Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact the Headteacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, which is:

- Clean
- Clearly labelled with the child's name
- In good condition

Parents are also expected to contact the Headteacher if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner. Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our school's complaints policy

The school will work closely with parents to arrive at a mutually acceptable outcome.

Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with via the school's behaviour and relationships policy.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

Local Academy Board

The Local Academy Board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Considers the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

Monitoring arrangements

This policy will be reviewed annually by the Headteacher/Local Academy Board. At every review, it will be approved by the Local Academy Board.